

Dear Parents/Carers,

Reading is an important part of everyday life. The more our children read, the better readers they will be and the better writers they will become.



Read a selection of books from the recommended book list attached:

Parents and family members play an important role in building successful readers. Hearing your child read is vital to your child retaining and building on the skills he or she has learned in school. But most importantly, this is a time for children to engage their imaginations, find amusement in books, and to learn to love reading. We ask that you hear your child read for at least 10 minutes a day, a minimum of 5 times a week. Books can be of any genre or on any subject that is of interest to your child.

Your child will bring home every day a reading book from school that is suited to their level of reading. We have also attached a reading list of books for your convenience which have been recommended by the Herts County Literacy Advisors, based on the literacy units of work that your child may be learning in Year 1 and 2. We don't expect your child to read all of the books on the list but you may find some useful suggestions here to help when you are choosing books together.

Here are some quick tips to encourage your child's love for reading.

- READ! READ! READ! Make reading important. Be a role-model for reading. Let your child see you reading throughout the day and use daily routines as reading opportunities. Cooking, reading TV listings, looking for information on-line, reading directions, or following a map all provide authentic reading experiences.



- Give your child the power of choice. Having reading materials available, such as: books, magazines, comics, etc... is key to helping children love to read, and the reading materials they choose themselves are best. Help your child find texts that appeal to his or her interests, yet are age appropriate and 'just right' in difficulty.
- Find opportunities to read aloud to your child. Read your favourite childhood book aloud, read signs while driving in the car, read at stores, and read while you're on holiday!
- Take frequent trips to the library.
- Read a great story over and over again to help your child with fluency and reading with expression.
- Talk it up. Talking about books during and after reading helps improve comprehension. Encourage your child to share their ideas and opinions by asking open-ended questions. Talk about what you read to let them know that reading is an important part of your life. Tell them why you liked a book, what you learned from it, or how it helped you— soon they might start doing the same.

We hope you and your family will read many stories and reap all of the wonderful benefits that reading has to offer!

We look forward to hearing all about the exciting books you have read.

Happy reading!

Kind Regards

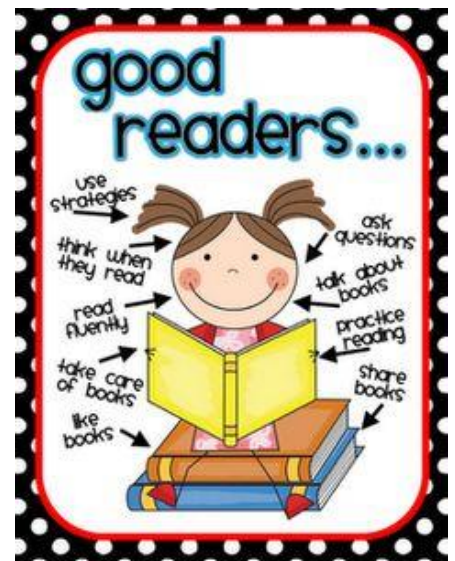
Colney Heath Primary School



Recommended Crackingly Good Reads

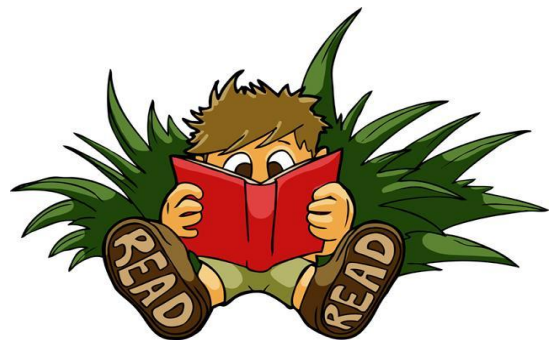
Stories with Predictable Phrasing

Wolf Won't Bite - Emily Gravett
Click Clack Moo - Cows That Type, Doreen Cronin & Betsy Lewin
Penguin - Polly Dunbar
Handa's Surprise - Eileen Browne
Fortunately, Unfortunately - Michael Foreman
My Granny Went To Market : A round - the - world
counting rhyme, Stella Blackstone
We All Went On Safari : A Counting Journey through
Tanzania - Laurie Krebs and Julia Cairns
Handa's Hen - Eileen Browne
One Smiling Grandma: Caribbean Counting Book - Ann
Marie Linden and Lynne Russell
This Is the Tree - Miriam Moss
Unfortunately - Alan Durant and Simon Rickerty
Monkey and Me - Emily Gravett
We're Going on a Bear Hunt - Michael Rosen
We're Going on a Lion Hunt - David Axtell
Over on the Farm - Christopher Gunson

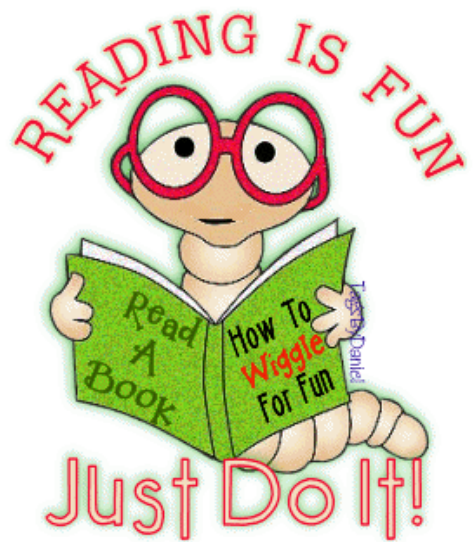


Contemporary Fiction - Stories Reflecting Children's Own Experience

Billy's Bucket - Kes Gray
Where's My Teddy? - Jez Alborough
Owl Babies - Martin Waddell
Knuffle Bunny - Mo Willems
Six Dinner Sid - Inga Moore
Naughty Bus - Jan and Jerry Oke
Do You Know What Grandad Did? - Brian Smith
Mr Davies and the Baby - Charlotte Voake
I Don't Want To (and others) - Bel Mooney
Something Special - Nicola Moon
The Most Obedient Dog In The World - Anita Jeram
Nothing - Mick Inkpen
Tales of Trotter Street (and others) - Shirley Hughes



Dogger - Shirley Hughes
Amazing Grace - Mary Hoffman
Clever Sticks - Bernard Ashley
Bens Baby - Michael Foreman

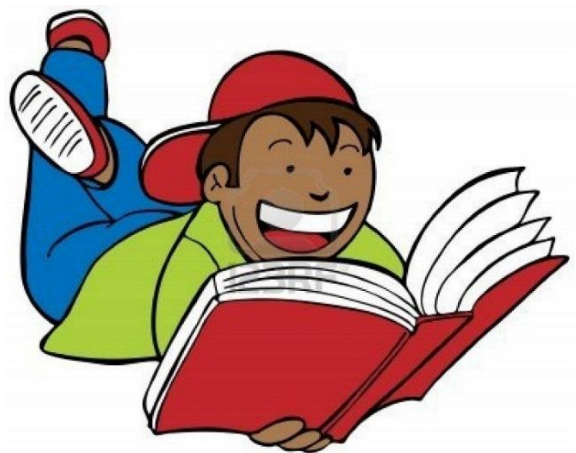


Traditional tales - Fairy Tales

The Gingerbread Boy - Ian Beck
Goldilocks and the Three Bears - Ian Beck
Little Red Riding Hood - Ian Beck
Mufaro's Beautiful Daughters - John Steptoe
Jamil's Clever Cat: a folktale from Bengal - Fiona French
The Willow Pattern Story - Alan Drummond
Once Upon a Time - Nick Sharratt
The Three Billy Goats Gruff - Nick Sharratt and Stephen Tucker
The Teddy Robber - Ian Beck
The Ugly Duckling - Ian Beck
Twice Upon a Time Series - Rose Impey
The Great Big Enormous Turnip - Alexei Tolstoy and Helen Oxenbury
The Tiger Child: A folk tale from India - Joanna Troughton
The Jolly Postman - Janet and Allan Ahlberg
The Paper Bag Princess - Robert Munsch
The Boy Who Cried Wolf - Tony Ross
Into the Forest - Anthony Browne
Guess who's coming for dinner? - John Kelly
Little Red - A fizzingly good yarn - Lynne Roberts
Little Chicken Chicken - David Martin
Jasper's Beanstalk - Nick Butterworth

Stories with Recurring Literary Language

That Rabbit Belongs to Emily Brown - Cressida Cowell
Meerkat Mail - Emily Gravett
Scaredy Squirrel - Melanie Watt
On the Way Home - Jill Murphy
Once There Were Giants - Martin Waddell



Stars of Mine - Kevin Crossley-Holland
Don't Let the Pigeon Drive the Bus! - Mo Willems
The smartest giant in town - Julia Donaldson
Traction Man is here - Mini Grey
A Dark, Dark Tale - Ruth Brown
Oi! Get Off Our Train - John Burningham

Traditional Tales - Myths (Creation Stories)

Just So Stories: How the Leopard Got his Spots (and others in the series) - Shoo Rayner
How the Whale Became - Ted Hughes (Note: this is a challenging text for year 2)
Tiddalick the Frog - Susan Nunes
Ahmed and the Feather Girl - Jane Ray
How the zebra got its stripes - Justine & Ron Fontes
How the camel got its hump - Justine & Ron Fontes
How the turtle got its shell - Justine & Ron Fontes
Tinga Tinga Tales: why giraffe has a long neck
Tinga Tinga Tales: why lion ROARRRS!
Tinga Tinga Tales: why monkeys swing in the trees
Tinga Tinga Tales: why leopard has spots
Tinga Tinga Tales: why chameleon changes colour
Tinga Tinga Tales: why elephant has a trunk
Aesop's Funky Fables - Vivian French and Korky Paul

